

For Teachers & Administrators Completing Students Assessments

ABOUT OAK HILL ACADEMY

Where Magnificent Minds Thrive

The mission of Oak Hill Academy is to provide specialized education for students, pre-k through 12th grade, who exhibit or are at-risk for learning differences and/or social challenges.

For 25 years, Oak Hill Academy has served the needs of students with learning differences with a dedication to unveiling the magnificent minds of students who struggle in mainstream classrooms. Our model focuses on students with classic and more complex learning differences through our unique dual track programs, GATE and PRISM.

GATE - Guided Academics To Excellence

The **GATE** program prepares college bound learning different students for an academic experience beyond high school. With a 12:1 student/teacher ratio, students benefit from an individually guided academic track that provides essential classroom modifications and allows them to demonstrate their full capacity for learning. An emphasis is placed on strengthening reading, writing, spelling and math skills, and empowering students through the development of self-awareness, self-monitoring, and self-advocacy skills.

GATE Student Profile:

ADHD, Dyslexia, Dyscalculia, Dysgraphia, Dyspraxia, Auditory Processing Disorder, Speech-Language Disorders, Sensory Integration Disorder

PRISM - PRagmatics and Independent Student Management

The **PRISM** program provides pragmatic and an independent student management that fosters both core academic skills and life application education. Students work in small groups to master life skills that enable them to become independent successful adults. With a 5:1 student/teacher ratio, students receive more individual time and assistance from the teacher in order to master the necessary skills for college or vocational choices.

PRISM Student Profile:

Childhood Apraxia of Speech, Non-Verbal Learning Disorder, Sensory Integration Disorder, Social Skill Deficits, Asperger's, Pervasive Developmental Disorder, Mild Neurological Disorders.

The objective for children ages 5 - 10 is to provide timely and critical support that enables them to successfully transition into the GATE program. PRISM students in Middle and Upper School follow a modified academic track aimed at developing natural abilities for a successful post high school occupation.

Teacher Evaluation

For Parent(s)/Guardian(s): My child, listed below, is applying for admission to Oak Hill Academy. I waive my right of access and that of my child for this evaluation. I ask that the teacher complete this evaluation and mail or FAX it to Oak Hill Academy - Admissions Department.

Parent/Guardian Signature

Parent/Guardian Signature

Student's Name _____ Age _____

Instructions for Teacher: *Thank you for taking the time to complete this evaluation. All of the information you provide will be kept in the strictest of confidence.*

	Superior	Above Average	Average	Below Average	Poor	Not able to respond
Academic Performance						
Reading/ Pre Reading skills						
Writing skills						
Math / Pre Math skills						
Understanding concepts						
Problem Solving						
Oral communication skills						
Study Habits						
Ability to work independently						
Ability to work with others						
Attention Span						
Organization/ Care of materials						
Pattern of completing homework						
Work Ethic						
Personal Characteristics						
Peer relations						
Attitude toward faculty and staff						
Assumption of responsibility						
Conduct						
Emotional maturity						

Has outside help been recommended for this student? If yes, please state specifics:

Has this student received accommodations? _____ If yes, please state specifics:

Please comment on the following:

1. Student's greatest strengths:

2. Limitations, disabilities, or special needs:

3. Student's social and emotional development compared with that of his/her peers:

4. Parental expectations: Realistic_____ Unrealistic_____ No Opinion_____
Please explain:

5. Parental support of faculty and staff:

6. Parental support of student:

7. Does the applicant have excessive absences from school and/or does the applicant arrive to school tardy on a regular basis?

8. Additional comments:

This student has been enrolled in this school for _____years.

I have known him/her for _____years.

Name (print)

Title/Position

Date

Signature

School

PLEASE MAIL or FAX THIS EVALUATION FORM TO:

Oak Hill Academy – Admissions Department

9407 Midway Road

Dallas, Texas 75220

Fax #: 214-353-8839